

8th

¡BIENVENIDOS a la Clase de Español!

Sra. Pérez



Welcome to Spanish I! The curriculum covered during the course of this class is equivalent to the first year of high school Spanish and students who successfully complete the year with at least a "B" average will be recommended for Spanish II in high school.

THE COURSE: This is a fast-paced, rigorous language instruction program focused on learning vocabulary and grammar in a systematic way. Students receive specific content via lectures followed by guided oral and written practice. This content consists of about 40 new vocabulary words and 4 grammar concepts every 2 weeks. Assessments take the form of class participation, written homework assignments, quizzes, & tests. **The majority of the class will be conducted in Spanish.**

This course covers the same material as the 2-year Spanish I program in a much more condensed manner. Daily practice is essential. Students must be prepared to dedicate a regular amount of time each day to homework and review in order to be successful. The class is graded on an academic basis equal to that of the Academy subjects and, thus, contributes to a student's overall GPA.

THE CLASS consists of the following:

- oral activities (Class Participation)
- written activities ("Diario" - notes; "Cuaderno" - workbook; "En Uso" - open book test)
- textbook (one to be kept at home)
- "Take-Home Tutor" CD (to be used for studying at home)
- regular homework (review of each day's lesson, workbook pages, online activities)
- chapter quizzes
- unit tests

THE HOMEWORK for Spanish is above and beyond the weekly allotment of time for Academy subjects so students should be capable of managing this additional academic load. Homework is posted online and linked to the "Tarea" page of the classroom website. Students are responsible for checking the posted homework daily and keeping track of assignments and due dates.

GRADES will be posted in PowerSchool for review at the end of each Etapa (section) - about every 2 weeks.

LATE /MISSED WORK: Students must arrange to make up all work missed due to absences. Work turned in one day late = loss of one letter grade; more than one day late = not accepted.

Name: _____

Academy: _____

EXPECTATIONS: In order to guarantee that all the students in my class are able to take advantage of an excellent academic experience, I expect them to follow these rules. I believe that all of the students in my class can behave appropriately. However, I will not allow any student to interrupt what I am teaching or what others are learning.

1. Arrive on time and prepared for class.
2. Treat materials and individuals with respect.
3. Give your very best effort on each assignment.

SUPPLIES:

- one section in binder dedicated to Spanish or a separate smaller binder
- lined notebook paper
- blue, black, or red pens
- pencils with erasers

ALSO highly recommended:

- Spanish-English Dictionary (online translators are not sufficient for the beginner)
- index cards (to be used as flashcards for vocabulary & grammar)
- highlighters
- USB flash drive

QUESTIONS OR CONCERNS:

Classroom Website: **El Salón de la Sra. Pérez @ perezclass.com**

Teacher E-mail: **cperez@mpcsd.org**

Please put **Wednesday, August 31, 2011** on your calendar for **BACK TO SCHOOL NIGHT**. At this meeting, I will discuss the Spanish I curriculum. I look forward to meeting you soon and working with you and your student during the upcoming year.

¡Hasta entonces!

Sra. Pérez

Student Signature

Parent signature

